



## Education update

# Policy

Advocacy  
Evidence and research  
System change  
Influence  
Disrupt

# Practice

Investing in inclusive schools  
Embedding culturally sensitive practices  
Resilient workforce and family  
“No one left behind!”

# Partnerships

Broad coalition of support  
Change Makers  
Influence  
Critical Friends  
Participation

# 3 ‘P’ approach





# Policy

Established a **Race & Equality Task & Finish** sub group

Working **with YPAG** on their social action programme

**Ambition** to work with partners including LAs, Ofsted; DfE; London Councils and ALDCS via SELL (Strategic Leads for London) on a pan-London:

- **inclusion charter**
- **inclusive guiding principles document**

to support schools working with CYP

**VRU**

**MAYOR OF LONDON**  
VIOLENCE REDUCTION UNIT



# Practice

Inclusive & Nurturing Schools' Partnership board



**£1.8m** Inclusive & Nurturing Schools (INS) in 7 boroughs

**£2.1m** PRU mentoring in 22 boroughs

Soon to launch from April 2023 a **£3m** Primary Education matters programme comprising Talk matters; Inclusion matters and Difference matters

# PRU mentoring

Initiated in January 2021 and working closely with Pupil Referral Units (PRUs), funding extended for another 2 years until 2024.

Targeting mentoring for children and young people in or transitioning to/from PRUs and APs (Alternative Provision)

**22**  
**boroughs**  
**across**  
**London**

Each grant valued at £67,000 over 2 years

Cognitive Behavioural Therapy  
Resilience  
Family focused for Young Women and Girls  
Transition  
Career  
Academic

**mentoring**

## Primary phase: Talk matters programme

London's VRU recognises that in areas of high social deprivation, between **40% and 56% of children** start school with language delay.

Meeting the needs of children, and reducing inequality, requires a system-wide approach as currently needs are frequently unidentified. <sup>1</sup>

The VRU wants to change the narrative by addressing these challenges and inequalities.

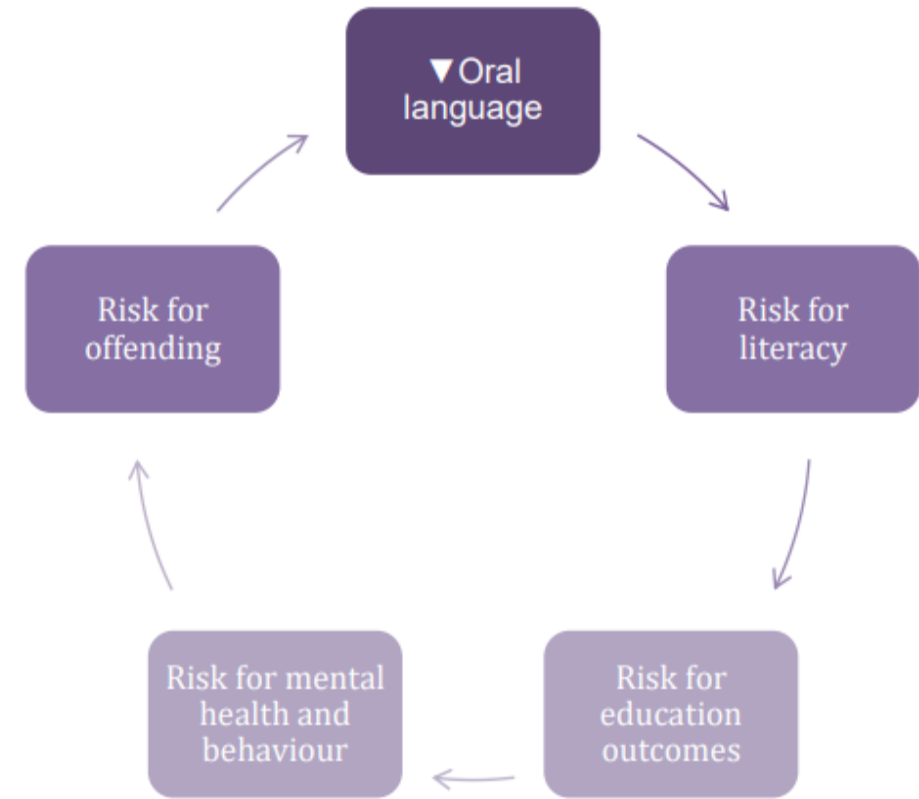
The Primary phase of the VRU's **Inclusive & Nurturing Schools programme** will serve as a flagship early intervention model that will try to address the prevalence between CYP involved in serious youth violence and those with speech and language communication needs as well as neurodiversity.

<sup>1</sup> Best start in speech, language and communication: Guidance to support local commissioners and service leads 2020

# Primary phase: Talk matters programme

## Prevalence of Speech, Language & Communication Needs (SLCN)

- 1-2% of general population has significant SLCN
- 55% of children from social disadvantaged at age 5
- 81% of children with SEMH have significant unidentified communication needs
- 60% of YP excluded (or risk of) from school had SLCN
- 66-90% of young offenders have language levels substantially and quantifiably below expected level for their age
- Up to 80% of adult prisoners present with SLCN



# Partnerships

**Governance and accountability structures**

**Co-production**

**Building a broad coalition**

## Strategic Boards

**1.**

**INS Partnership Board with LAs; Strategic Education Leads for London (SELL); Local Authority Safeguarding Oversight Board (LASOB). Multi-agency partnerships planned via pan-London DSL network**

## Strengthening Communities

**2.**

**Parent/Carer Champion Networks, Voluntary & Community sector organisations; Race & Equality leaders and importantly Young People's voices**

## Supporting positive action

**3.**

**Working with schools and education leaders to drive change and improve outcomes for underserved communities**



# Education Summit



[Violence Reduction Unit Education Summit - YouTube](#)



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# Stakeholders' feedback